



Sir Henry Floyd Grammar School

Teacher of Spanish

Information for Applicants

GENERAL INFORMATION

We are a mixed grammar school with 1200 students, the overwhelming majority of whom are well motivated, hard working, committed learners. Our examination results at IB Diploma, A level and GCSE are excellent - and are still improving.

The appointee will be joining a successful school with a distinctive ethos. Being mixed and selective is relatively unusual in the current climate, and so this post offers a rare opportunity to join a staff team committed to excellence and high academic standards in a supportive environment. Pupils of both sexes work hard and are positive about their studies, while enjoying a natural working atmosphere in which civilised and thoughtful behaviour is the norm.

The school is in an exceptionally strong position. We had our first ever "Outstanding" Ofsted grading last year and have seen the school attract more and more application for Year 7 places year on year. Our intake has risen from 120 to 180 over the past few years. We are currently building a new teaching block with nine extra classrooms and a large sixth form study centre to accommodate increasing numbers of students.

We have chosen not to chase a high rating for the "EBacc" measure as we want to give students as much choice as possible from year 10 onwards. We do not insist that all EBacc subjects are taken and will always place a high value on the arts and creativity.

Staff development is important to us. We have a "franchise" arrangement with the Institute of Education at Kings College London to teach the National Professional Qualifications for middle leaders and senior leaders. Several of our own staff have been through the programme and we have trained a number of colleagues from other schools as well. We are in the process of leading the construction of a Multi Academy Trust which should provide many opportunities for career progression.

We aim to inspire our pupils with a wide range of knowledge and activities, both curricular and extra-curricular, to stimulate an interest in languages and International Mindedness. As well as traditional contacts with schools in Europe we have recently established an exchange with a school in Beijing.

Following a promotion of a member of staff we seek to appoint an enthusiastic, dynamic, and innovative teacher join our Modern languages faculty, teaching Spanish.

In addition to enjoying classroom teaching, he/she will be well organised, enthusiastic and well motivated, as well as able to communicate effectively with others.

THE MODERN LANGUAGES FACULTY

At present, the Modern Languages Faculty consists of seven members, five full-time and two part-time. Almost all teach two languages. The Faculty Leader, who is also Subject Leader for French, is assisted by Subject Leaders for German and Spanish. In Key Stage 3, all students study two languages from French, German or Spanish. In Key Stage 4, French, German and Spanish are offered as GCSE courses. The AQA syllabus is followed. It is optional to study MFL in KS4. However, over 80% of students choose to study at least one language. All groups are mixed ability in the grammar school context.

In Key Stage 5, all languages are taught at AS and A2 when numbers are sufficient. Since 2011, the school has also offered the IB and German, French and Spanish have been taught for this qualification in Year 12 next year. Italian is also offered as an "ab initio" GCSE and IB course in Key Stage 5. Trips to France, Germany and Spain have regularly taken place and there is a well-established German exchange with Albstadt.

Teaching primarily takes place in the Glover Building, which also accommodates Social Sciences and the Sixth Form Study Centre. It is the newest part of the school and was opened in September 2009. There are five dedicated MFL classrooms, all of which are equipped with data projectors and one of which has a "smartboard". The Faculty uses a wide range of additional resources, but has "Echo" as base course in Key Stage 3 for German and the Oxford GCSE course in Key Stage 4.

The successful applicant will be an enthusiastic and imaginative practitioner with an excellent subject knowledge who can deliver Spanish confidently to post GCSE level (and possibly French to at least Key Stage 3) but preferably beyond. He/she will be willing to deliver IB in Spanish, for which appropriate training will be provided. He/she will be committed to achieving the highest standards with all students and to working collaboratively as part of the very supportive MFL team. A willingness to participate in trips and exchanges would be highly desirable.

Applications

Please complete the enclosed application form and return together with a letter of application to Mr Stephen Box, Headteacher at office@sirhenryfloyd.co.uk

Closing Date: 21st April 2017