

## 36. STANDARDS

At Sir Henry Floyd Grammar School, we naturally have high expectations of work and learning outcomes. We particularly expect high standards in the academic work the students do, and also in their behaviour and dress.

We hope the following information will help you to support us in our aim to encourage in our students a sense of responsibility towards maintaining these high standards. We ask parents/carers to read the 'Conduct' section of this pack with their child in order that they are fully appreciative of what is required of them during their time at the school.

### **Partnership Agreement**

We value the opportunity to work with you and so have formulated a Partnership Agreement between students, parents and the school that clearly lays out the expectations for all.

Please read this, **Form 13**, and complete the signature requirements. Students will also have a copy of this in their Student Planner at the start of the academic year.

### **Behaviour**

A copy of the school's 'Behaviour for Learning' policy is available to read on the school's website, however a summary of the rewards and sanctions sections is noted below.

### **Rewards**

Good effort and behaviour are rewarded by the use of achievement points. Each student is a member of a House and the Achievement points go towards a total for their House.

It is emphasised to the students that Achievement points are not given only for excellent work, but for the effort that is put into the work. They are awarded in a variety of contexts, for example, for helping others. In addition, students compete for Achievement points in Inter-House competitions, including Sport and Performing Arts. Throughout the academic year, rewards for Achievements are given in the form of tutor and head of year recognition, for Bronze Award (10 Achievements) and Silver Award (20 Achievements). Letters to parents from senior staff are given to students who gain Gold(30), Platinum(40) or Diamond(50). There is a Chair of Governors Special Award for those students who gain 60 Achievement points or more.

### **Sanctions**

Students are taught that their behaviour has consequences. Initially staff will ask students to correct inappropriate behaviour verbally and encourage students to make positive choices regarding their conduct. We do however have a range of sanctions to act as deterrents and will also log poor behaviour as a 'Student Concern' as a result of such behaviour on an individual student's personal file.

After three Student Concerns, a student will be given an After School Study, where they will be detained after school until 4.45pm. After school Study is normally held on a Tuesday and Thursday but a student can be requested to attend on another day, by senior staff. **The school has a legal right to use detention after school as a sanction, and students must attend irrespective of travelling distance.** Parents/Carers will be notified in writing and given at least 24 hours notice so that they may make alternative transport arrangements for homeward travel. In exceptional circumstances the date may be changed, and Parents/ Carers should contact reception when this is necessary.

An After School Study is a serious matter, and should this sanction be used three times within an academic year, parents/carers will be invited into school for a meeting with their child's Year Leader.

Student Concerns are also issued for repeated failure to complete homework. Should a student receive three of these concerns within a 3-week period, then they are placed in 'Prep'. This means that they will be detained after school until 4.45pm from Monday to Thursday for a three week period. The objective is that they will complete some of the homework they have been set each day under supervised conditions.